

Gifted Education Changes by Carrie Dickmann, Special Education Supervisor over Gifted Support Services

- As presented to the Board Curriculum meeting on 10/4/2016, notes by Deanie Gauntlett, DAGEN President

Presentation opened with a discussion of our past in Gifted Support Services

- It was called DEEP
- It was a program, and that was incorrect, should have been about services, not just a pull-out program

DASD is in Corrective Action from the April 2015 audit by the PDE

To answer corrective actions, the status is as follows:

Elementary (k-5)

-pull out is directly related to goal for the child (math and ELA goal), utilizing the post-test as a pre-test to determine need for the pull out (supposed to be flexible based on knowledge)

Currently, there are 7 gifted teachers for 10 elementary schools

MG6C (see previous meeting notes for DAGEN's September 19th meeting for more)

- There are 2 teachers covering MG6C, and they are doing a push in to the regular classroom model, with an option for pull out as necessary
- MG6C was praised by Ms. Dickmann for Mr. Mulvey's progressive attitude towards cluster grouping

Middle School

- There is still the traditional pull-out model, but that will be eliminated
- There are 4 gifted teachers to cover the 7th/8th grades

High School

- There are 2 gifted teachers to cover 9-12th and STEM

Ongoing:

- Matrix has been refined for identifying gifted students. Using the F&P (Fountas and Pinnell reading assessment) along with the end of the year 2nd grade math in focus test to narrow group of potential students. Those kids go on to be given the SAGES assessment, which further refines the group. Then that group would be given the cognitive assessments at that point.

For the push-in support at all schools, Ms. Dickmann is waiting to hear back from the CCIU about scheduling professional development

With regards to acceleration:

Continue to break down the walls against acceleration, while using data to look for gaps in a child's knowledge, and to allow for deeper thinking

Marsh Creek is cluster grouping, Ms. Dickmann has done 1 full day of professional development with the ELA staff, looking to do the math teachers soon

DMS/LMS –

Pull out classes will be eliminated. Next year is the target for cluster grouping to be implemented. There is currently an advanced writing course, and there will be 1 section of cluster grouped math elective

9th – 12th

- The 21st century course will be eliminated
- AP capstone courses will be a focus of growth
- Offer 9th grade AP Social Studies
- A focus on acceleration/enrichment in content courses

STEM

-a focus on enrichment in content area

-HL Courseload